

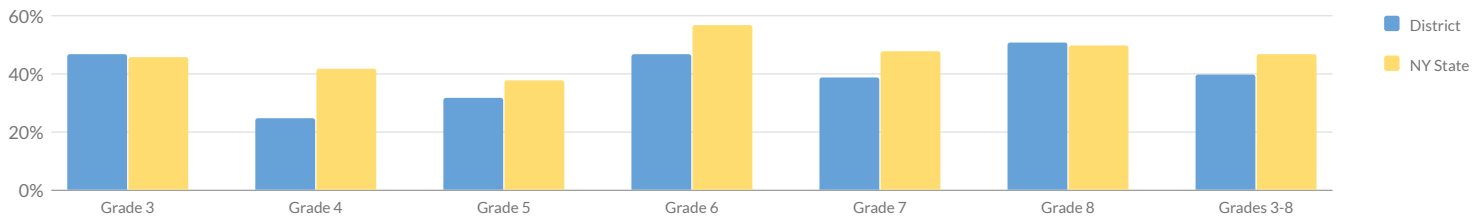
## MORAVIA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

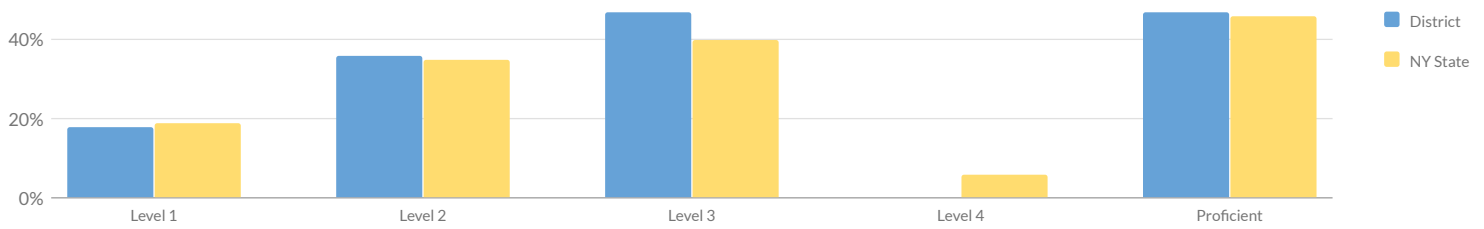


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	3	6%	45	94%	8	18%	16	36%	21	47%	0	0%	21	47%
Grade 4	62	5	8%	57	92%	15	26%	28	49%	12	21%	2	4%	14	25%
Grade 5	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Grade 6	77	3	4%	74	96%	19	26%	20	27%	22	30%	13	18%	35	47%
Grade 7	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%
Grade 8	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Grades 3-8	398	21	5%	377	95%	95	25%	130	34%	111	29%	41	11%	152	40%

### GRADE 3 ELA RESULTS

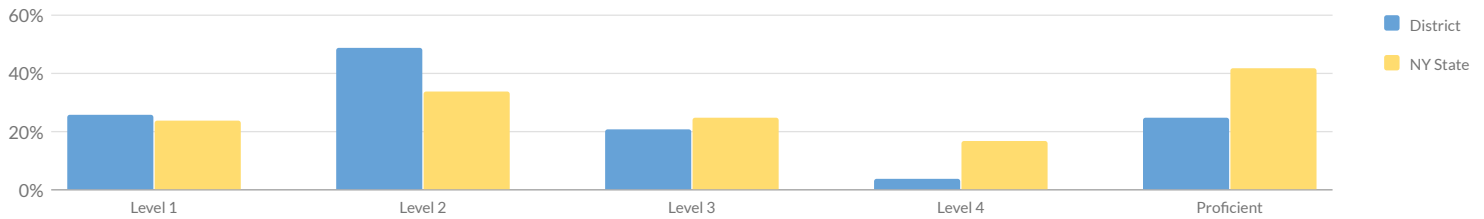
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6%	3	6%	45	94%	8	18%	16	36%	21	47%	0	0%	21	47%
Female	23	0%	0	0%	23	100%	3	13%	7	30%	13	57%	0	0%	13	57%
Male	25	12%	3	12%	22	88%	5	23%	9	41%	8	36%	0	0%	8	36%
General Education Students	38	5%	2	5%	36	95%	5	14%	12	33%	19	53%	0	0%	19	53%
Students with Disabilities	10	10%	1	10%	9	90%	3	33%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	7%	3	7%	43	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total	48	6%	3	6%	45	94%	8	18%	16	36%	21	47%	0	0%	21	47%
Economically Disadvantaged	25	4%	1	4%	24	96%	7	29%	9	38%	8	33%	0	0%	8	33%
Not Economically Disadvantaged	23	9%	2	9%	21	91%	1	5%	7	33%	13	62%	0	0%	13	62%
English Language Learner	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	46	7%	3	7%	43	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	6%	3	6%	45	94%	8	18%	16	36%	21	47%	0	0%	21	47%
Not Homeless	48	6%	3	6%	45	94%	8	18%	16	36%	21	47%	0	0%	21	47%
Migrant	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	47	6%	3	6%	44	94%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	48	6%	3	6%	45	94%	8	18%	16	36%	21	47%	0	0%	21	47%

### GRADE 4 ELA RESULTS

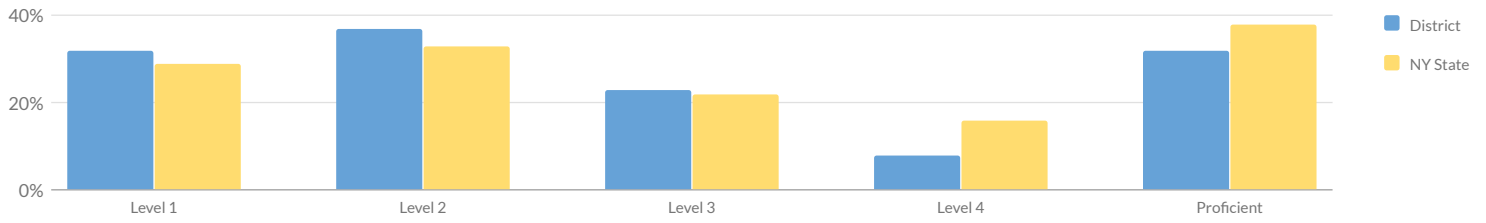
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	8%	5	8%	57	92%	15	26%	28	49%	12	21%	2	4%	14	25%
Female	31	10%	3	10%	28	90%	4	14%	12	43%	10	36%	2	7%	12	43%
Male	31	6%	2	6%	29	94%	11	38%	16	55%	2	7%	0	0%	2	7%
General Education Students	49	4%	2	4%	47	96%	7	15%	26	55%	12	26%	2	4%	14	30%
Students with Disabilities	13	23%	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Hispanic or Latino	2	50%	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	60	7%	4	7%	56	93%	-	-	-	-	-	-	-	-	-	-
Small Group Total	62	8%	5	8%	57	92%	15	26%	28	49%	12	21%	2	4%	14	25%
Economically Disadvantaged	28	18%	5	18%	23	82%	9	39%	11	48%	2	9%	1	4%	3	13%
Not Economically Disadvantaged	34	0%	0	0%	34	100%	6	18%	17	50%	10	29%	1	3%	11	32%
English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	61	7%	4	7%	57	93%	15	26%	28	49%	12	21%	2	4%	14	25%
Not in Foster Care	62	8%	5	8%	57	92%	15	26%	28	49%	12	21%	2	4%	14	25%
Not Homeless	62	8%	5	8%	57	92%	15	26%	28	49%	12	21%	2	4%	14	25%
Not Migrant	62	8%	5	8%	57	92%	15	26%	28	49%	12	21%	2	4%	14	25%
Parent in Armed Forces	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	61	8%	5	8%	56	92%	-	-	-	-	-	-	-	-	-	-

### GRADE 5 ELA RESULTS

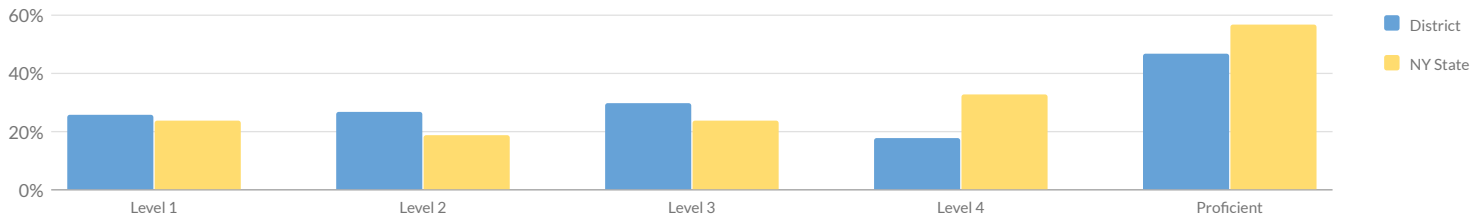
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Female	43	1	2%	42	98%	13	31%	15	36%	11	26%	3	7%	14	33%
Male	20	2	10%	18	90%	6	33%	7	39%	3	17%	2	11%	5	28%
General Education Students	50	0	0%	50	100%	10	20%	21	42%	14	28%	5	10%	19	38%
Students with Disabilities	13	3	23%	10	77%	9	90%	1	10%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	61	3	5%	58	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Economically Disadvantaged	35	1	3%	34	97%	15	44%	11	32%	8	24%	0	0%	8	24%
Not Economically Disadvantaged	28	2	7%	26	93%	4	15%	11	42%	6	23%	5	19%	11	42%
Non-English Language Learner	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Not in Foster Care	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Not Homeless	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Not Migrant	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%
Parent Not in Armed Forces	63	3	5%	60	95%	19	32%	22	37%	14	23%	5	8%	19	32%

### GRADE 6 ELA RESULTS

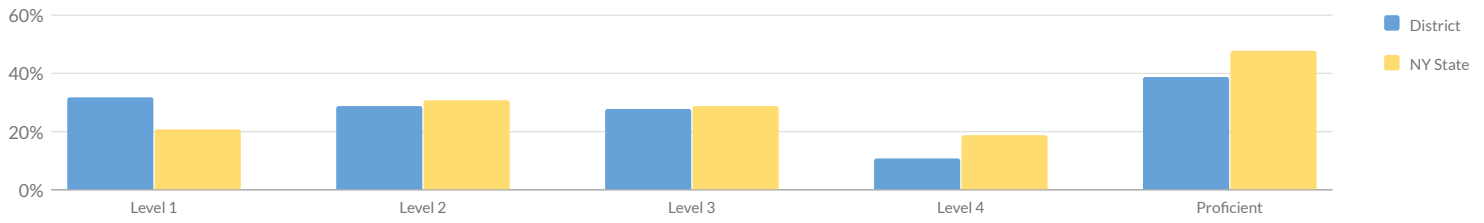
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	3	4%	74	96%	19	26%	20	27%	22	30%	13	18%	35	47%
Female	44	1	2%	43	98%	9	21%	12	28%	12	28%	10	23%	22	51%
Male	33	2	6%	31	94%	10	32%	8	26%	10	32%	3	10%	13	42%
General Education Students	63	1	2%	62	98%	13	21%	17	27%	19	31%	13	21%	32	52%
Students with Disabilities	14	2	14%	12	86%	6	50%	3	25%	3	25%	0	0%	3	25%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	71	3	4%	68	96%	19	28%	16	24%	20	29%	13	19%	33	49%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	38	2	5%	36	95%	12	33%	11	31%	9	25%	4	11%	13	36%
Not Economically Disadvantaged	39	1	3%	38	97%	7	18%	9	24%	13	34%	9	24%	22	58%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	3	4%	73	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	3	4%	74	96%	19	26%	20	27%	22	30%	13	18%	35	47%
Not Homeless	77	3	4%	74	96%	19	26%	20	27%	22	30%	13	18%	35	47%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	3	4%	73	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	77	3	4%	74	96%	19	26%	20	27%	22	30%	13	18%	35	47%

### GRADE 7 ELA RESULTS

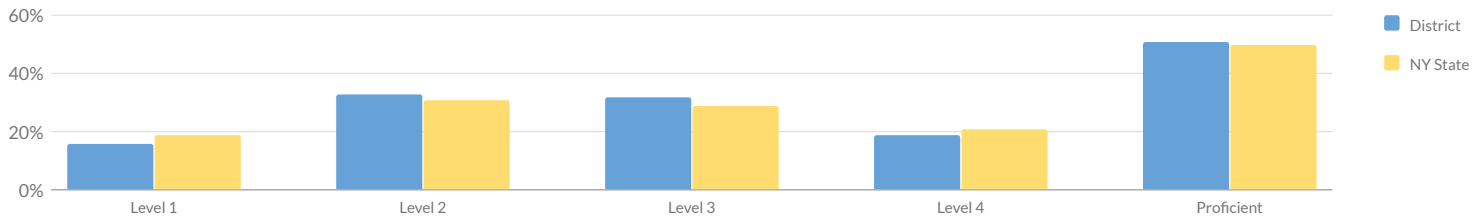
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%
Female	29	3	10%	26	90%	5	19%	6	23%	10	38%	5	19%	15	58%
Male	47	1	2%	46	98%	18	39%	15	33%	10	22%	3	7%	13	28%
General Education Students	60	3	5%	57	95%	15	26%	18	32%	17	30%	7	12%	24	42%
Students with Disabilities	16	1	6%	15	94%	8	53%	3	20%	3	20%	1	7%	4	27%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	71	4	6%	67	94%	22	33%	20	30%	18	27%	7	10%	25	37%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	39	1	3%	38	97%	15	39%	13	34%	6	16%	4	11%	10	26%
Not Economically Disadvantaged	37	3	8%	34	92%	8	24%	8	24%	14	41%	4	12%	18	53%
Non-English Language Learner	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%
Not in Foster Care	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%
Not Homeless	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%
Not Migrant	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%
Parent Not in Armed Forces	76	4	5%	72	95%	23	32%	21	29%	20	28%	8	11%	28	39%

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

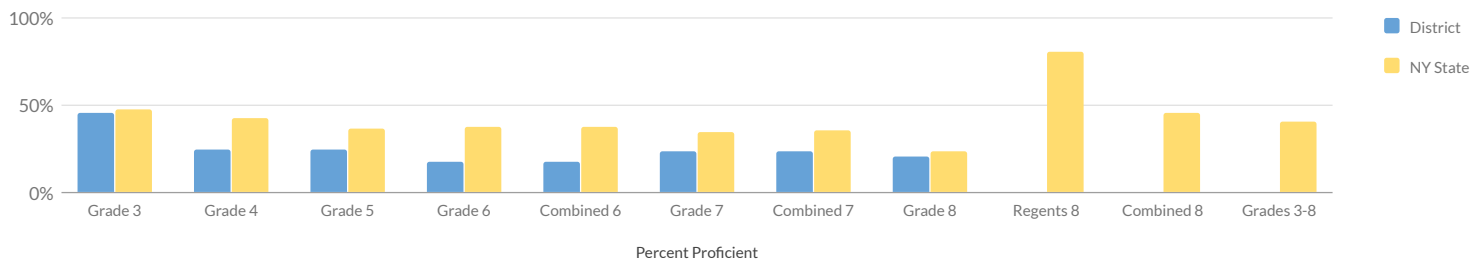


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Female	40	2	5%	38	95%	1	3%	14	37%	13	34%	10	26%	23	61%
Male	32	1	3%	31	97%	10	32%	9	29%	9	29%	3	10%	12	39%
General Education Students	56	2	4%	54	96%	4	7%	17	31%	20	37%	13	24%	33	61%
Students with Disabilities	16	1	6%	15	94%	7	47%	6	40%	2	13%	0	0%	2	13%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Economically Disadvantaged	30	2	7%	28	93%	9	32%	9	32%	7	25%	3	11%	10	36%
Not Economically Disadvantaged	42	1	2%	41	98%	2	5%	14	34%	15	37%	10	24%	25	61%
Non-English Language Learner	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Not in Foster Care	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Not Homeless	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Not Migrant	72	3	4%	69	96%	11	16%	23	33%	22	32%	13	19%	35	51%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	2	4%	46	96%	12	26%	13	28%	15	33%	6	13%	21	46%
Grade 4	62	3	5%	59	95%	18	31%	26	44%	12	20%	3	5%	15	25%
Grade 5	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Grade 6	78	7	9%	71	91%	33	46%	25	35%	11	15%	2	3%	13	18%
Combined 6	78	7	9%	71	91%	33	46%	25	35%	11	15%	2	3%	13	18%
Grade 7	76	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Combined 7	76	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Grade 8	73	6	8%	67	92%	22	33%	31	46%	13	19%	1	1%	14	21%
Regents 8	-	0	0%	1	1%	-	-	-	-	-	-	-	-	-	-
Combined 8	73	5	7%	68	93%	-	-	-	-	-	-	-	-	-	-
Grades 3-8	400	26	7%	374	94%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

#### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

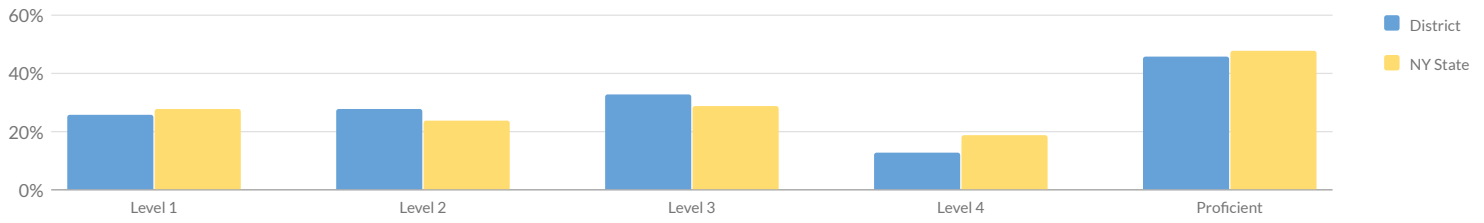
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	-	0	-

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

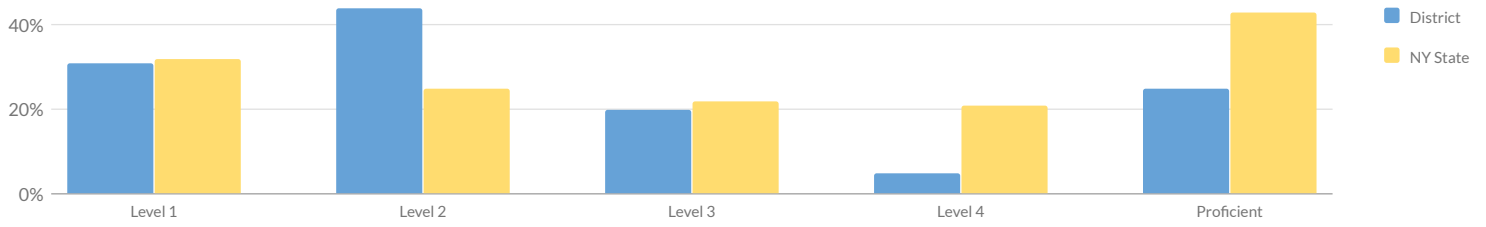
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	4%	2	4%	46	96%	12	26%	13	28%	15	33%	6	13%	21	46%
Female	23	0%	0	0%	23	100%	7	30%	3	13%	10	43%	3	13%	13	57%
Male	25	8%	2	8%	23	92%	5	22%	10	43%	5	22%	3	13%	8	35%
General Education Students	38	3%	1	3%	37	97%	7	19%	11	30%	13	35%	6	16%	19	51%
Students with Disabilities	10	10%	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	4%	2	4%	44	96%	-	-	-	-	-	-	-	-	-	-
Small Group Total	48	4%	2	4%	46	96%	12	26%	13	28%	15	33%	6	13%	21	46%
Economically Disadvantaged	25	4%	1	4%	24	96%	8	33%	9	38%	6	25%	1	4%	7	29%
Not Economically Disadvantaged	23	4%	1	4%	22	96%	4	18%	4	18%	9	41%	5	23%	14	64%
English Language Learner	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	46	4%	2	4%	44	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	4%	2	4%	46	96%	12	26%	13	28%	15	33%	6	13%	21	46%
Not Homeless	48	4%	2	4%	46	96%	12	26%	13	28%	15	33%	6	13%	21	46%
Migrant	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	47	4%	2	4%	45	96%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	48	4%	2	4%	46	96%	12	26%	13	28%	15	33%	6	13%	21	46%

### GRADE 4 MATH RESULTS

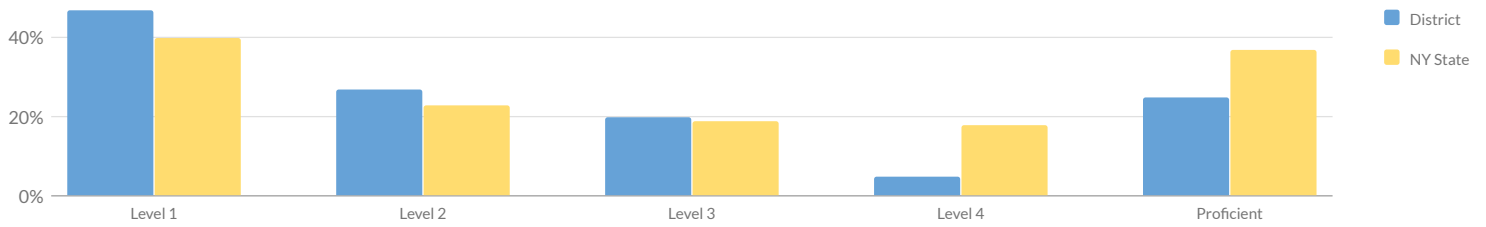
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	3	5%	59	95%	18	31%	26	44%	12	20%	3	5%	15	25%	
Female	31	1	3%	30	97%	4	13%	18	60%	6	20%	2	7%	8	27%	
Male	31	2	6%	29	94%	14	48%	8	28%	6	21%	1	3%	7	24%	
General Education Students	49	0	0%	49	100%	9	18%	25	51%	12	24%	3	6%	15	31%	
Students with Disabilities	13	3	23%	10	77%	9	90%	1	10%	0	0%	0	0%	0	0%	
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
White	60	3	5%	57	95%	-	-	-	-	-	-	-	-	-	-	
Small Group Total	62	3	5%	59	95%	18	31%	26	44%	12	20%	3	5%	15	25%	
Economically Disadvantaged	28	3	11%	25	89%	7	28%	13	52%	4	16%	1	4%	5	20%	
Not Economically Disadvantaged	34	0	0%	34	100%	11	32%	13	38%	8	24%	2	6%	10	29%	
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	61	3	5%	58	95%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	62	3	5%	59	95%	18	31%	26	44%	12	20%	3	5%	15	25%	
Not Homeless	62	3	5%	59	95%	18	31%	26	44%	12	20%	3	5%	15	25%	
Not Migrant	62	3	5%	59	95%	18	31%	26	44%	12	20%	3	5%	15	25%	
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Parent Not in Armed Forces	61	3	5%	58	95%	-	-	-	-	-	-	-	-	-	-	

### GRADE 5 MATH RESULTS

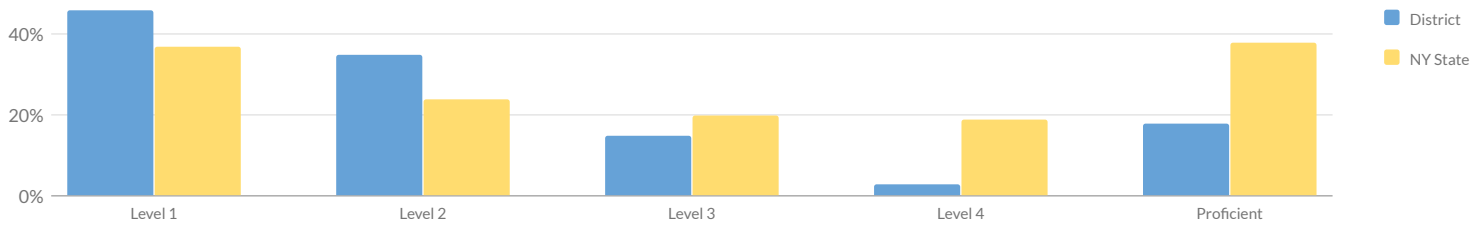
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Female	43	2	5%	41	95%	20	49%	12	29%	8	20%	1	2%	9	22%
Male	20	2	10%	18	90%	8	44%	4	22%	4	22%	2	11%	6	33%
General Education Students	50	1	2%	49	98%	19	39%	16	33%	11	22%	3	6%	14	29%
Students with Disabilities	13	3	23%	10	77%	9	90%	0	0%	1	10%	0	0%	1	10%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	61	4	7%	57	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Economically Disadvantaged	35	1	3%	34	97%	21	62%	8	24%	5	15%	0	0%	5	15%
Not Economically Disadvantaged	28	3	11%	25	89%	7	28%	8	32%	7	28%	3	12%	10	40%
Non-English Language Learner	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Not in Foster Care	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Not Homeless	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Not Migrant	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%
Parent Not in Armed Forces	63	4	6%	59	94%	28	47%	16	27%	12	20%	3	5%	15	25%

### GRADE 6 MATH RESULTS

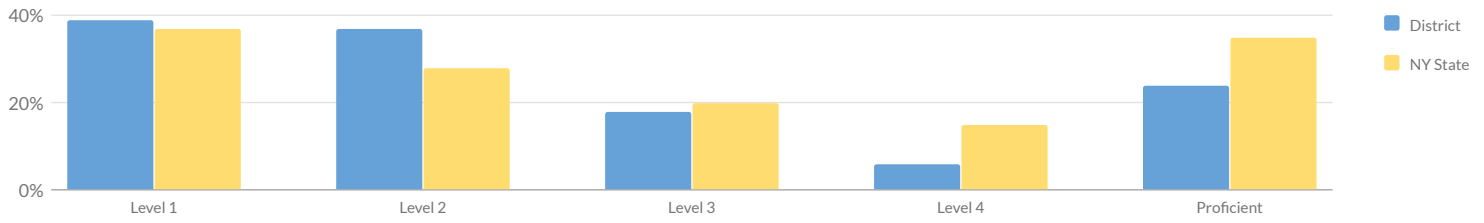
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	7	9%	71	91%	33	46%	25	35%	11	15%	2	3%	13	18%
Female	44	2	5%	42	95%	22	52%	12	29%	7	17%	1	2%	8	19%
Male	34	5	15%	29	85%	11	38%	13	45%	4	14%	1	3%	5	17%
General Education Students	63	3	5%	60	95%	22	37%	25	42%	11	18%	2	3%	13	22%
Students with Disabilities	15	4	27%	11	73%	11	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	72	6	8%	66	92%	31	47%	24	36%	9	14%	2	3%	11	17%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	39	4	10%	35	90%	19	54%	12	34%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	39	3	8%	36	92%	14	39%	13	36%	7	19%	2	6%	9	25%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	7	9%	70	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	7	9%	71	91%	33	46%	25	35%	11	15%	2	3%	13	18%
Not Homeless	78	7	9%	71	91%	33	46%	25	35%	11	15%	2	3%	13	18%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	7	9%	70	91%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	7	9%	71	91%	33	46%	25	35%	11	15%	2	3%	13	18%

### GRADE 7 MATH RESULTS

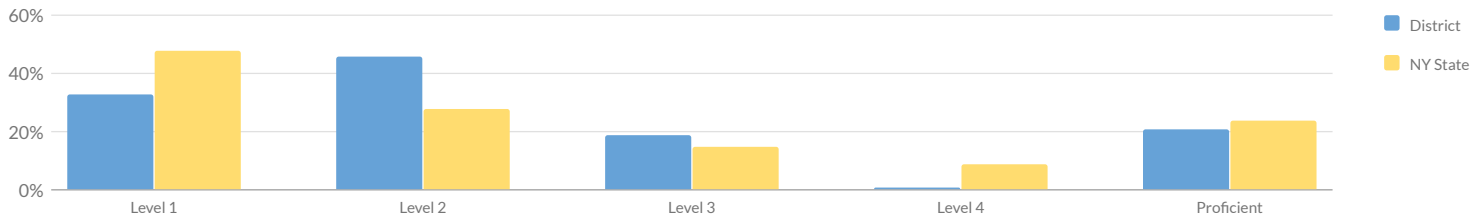
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	76%	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Female	29	29%	3	10%	26	90%	9	35%	10	38%	6	23%	1	4%	7	27%
Male	47	47%	2	4%	45	96%	19	42%	16	36%	7	16%	3	7%	10	22%
General Education Students	60	60%	3	5%	57	95%	17	30%	25	44%	12	21%	3	5%	15	26%
Students with Disabilities	16	16%	2	13%	14	88%	11	79%	1	7%	1	7%	1	7%	2	14%
Black or African American	2	2%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	71	71%	5	7%	66	93%	27	41%	22	33%	13	20%	4	6%	17	26%
Multiracial	2	2%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	5%	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	39%	3	8%	36	92%	20	56%	11	31%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	37	37%	2	5%	35	95%	8	23%	15	43%	9	26%	3	9%	12	34%
Non-English Language Learner	76	76%	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Not in Foster Care	76	76%	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Not Homeless	76	76%	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Not Migrant	76	76%	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%
Parent Not in Armed Forces	76	76%	5	7%	71	93%	28	39%	26	37%	13	18%	4	6%	17	24%

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

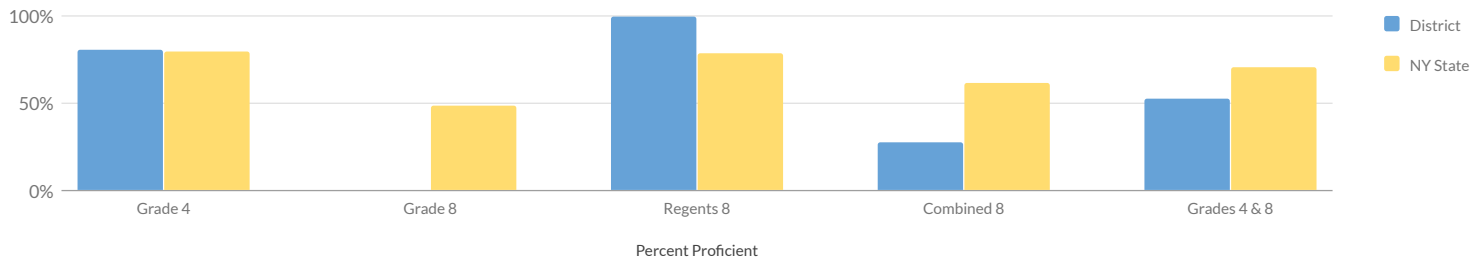


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73		6	8%	67	92%	22	33%	31	46%	13	19%	1	1%	14	21%
Female	41		2	5%	39	95%	10	26%	20	51%	9	23%	0	0%	9	23%
Male	32		4	13%	28	88%	12	43%	11	39%	4	14%	1	4%	5	18%
General Education Students	57		5	9%	52	91%	13	25%	26	50%	12	23%	1	2%	13	25%
Students with Disabilities	16		1	6%	15	94%	9	60%	5	33%	1	7%	0	0%	1	7%
Hispanic or Latino	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	71		5	7%	66	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	73		6	8%	67	92%	22	33%	31	46%	13	19%	1	1%	14	21%
Economically Disadvantaged	30		4	13%	26	87%	15	58%	7	27%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	43		2	5%	41	95%	7	17%	24	59%	9	22%	1	2%	10	24%
English Language Learner	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	72		5	7%	67	93%	22	33%	31	46%	13	19%	1	1%	14	21%
Not in Foster Care	73		6	8%	67	92%	22	33%	31	46%	13	19%	1	1%	14	21%
Not Homeless	73		6	8%	67	92%	22	33%	31	46%	13	19%	1	1%	14	21%
Not Migrant	73		6	8%	67	92%	22	33%	31	46%	13	19%	1	1%	14	21%
Parent in Armed Forces	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	72		5	7%	67	93%	22	33%	31	46%	13	19%	1	1%	14	21%

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	62	5	8%	57	92%	3	5%	8	14%	28	49%	18	32%	46	81%
Grade 8	73	29	40%	44	60%	27	61%	17	39%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	17	23%	0	0%	0	0%	7	41%	10	59%	17	100%
Combined 8	73	12	16%	61	84%	27	44%	17	28%	7	11%	10	16%	17	28%
Grades 4 & 8	135	17	13%	118	87%	30	25%	25	21%	35	30%	28	24%	63	53%

See report card Glossary and Guide for criteria used to include students in this table.

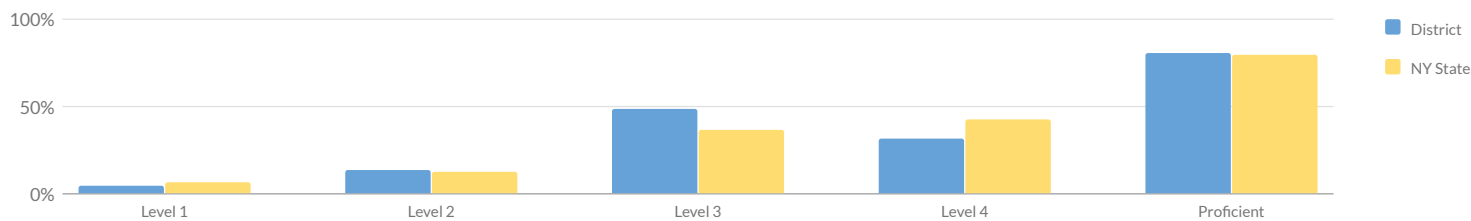
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

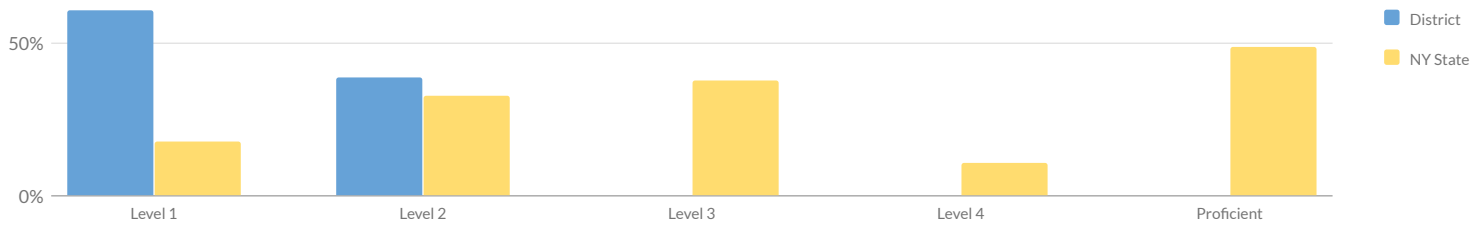


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	5	8%	57	92%	3	5%	8	14%	28	49%	18	32%	46	81%
Female	31	2	6%	29	94%	1	3%	4	14%	11	38%	13	45%	24	83%
Male	31	3	10%	28	90%	2	7%	4	14%	17	61%	5	18%	22	79%
General Education Students	49	1	2%	48	98%	1	2%	6	13%	23	48%	18	38%	41	85%
Students with Disabilities	13	4	31%	9	69%	2	22%	2	22%	5	56%	0	0%	5	56%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	60	5	8%	55	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	62	5	8%	57	92%	3	5%	8	14%	28	49%	18	32%	46	81%
Economically Disadvantaged	28	3	11%	25	89%	1	4%	6	24%	14	56%	4	16%	18	72%
Not Economically Disadvantaged	34	2	6%	32	94%	2	6%	2	6%	14	44%	14	44%	28	88%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	5	8%	56	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	5	8%	57	92%	3	5%	8	14%	28	49%	18	32%	46	81%
Not Homeless	62	5	8%	57	92%	3	5%	8	14%	28	49%	18	32%	46	81%
Not Migrant	62	5	8%	57	92%	3	5%	8	14%	28	49%	18	32%	46	81%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	5	8%	56	92%	—	—	—	—	—	—	—	—	—	—



### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

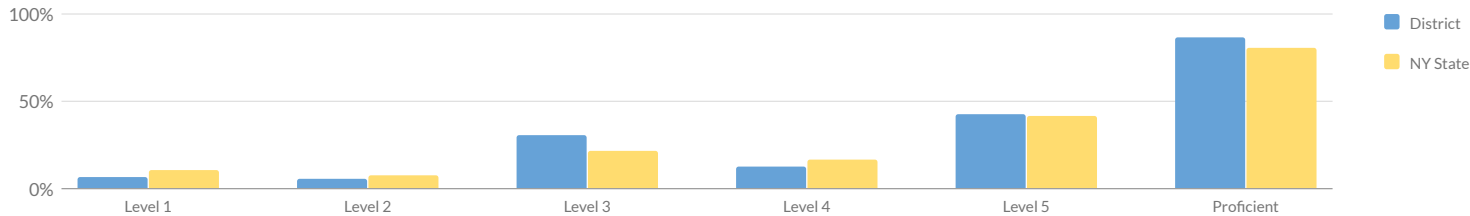


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	40%	29	40%	44	60%	27	61%	17	39%	0	0%	0	0%	0	0%
Female	41	39%	16	39%	25	61%	15	60%	10	40%	0	0%	0	0%	0	0%
Male	32	41%	13	41%	19	59%	12	63%	7	37%	0	0%	0	0%	0	0%
General Education Students	57	44%	25	44%	32	56%	19	59%	13	41%	0	0%	0	0%	0	0%
Students with Disabilities	16	25%	4	25%	12	75%	8	67%	4	33%	0	0%	0	0%	0	0%
Hispanic or Latino	2	50%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	71	39%	28	39%	43	61%	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	40%	29	40%	44	60%	27	61%	17	39%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	43%	13	43%	17	57%	13	76%	4	24%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	43	37%	16	37%	27	63%	14	52%	13	48%	0	0%	0	0%	0	0%
English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	72	39%	28	39%	44	61%	27	61%	17	39%	0	0%	0	0%	0	0%
Not in Foster Care	73	40%	29	40%	44	60%	27	61%	17	39%	0	0%	0	0%	0	0%
Not Homeless	73	40%	29	40%	44	60%	27	61%	17	39%	0	0%	0	0%	0	0%
Not Migrant	73	40%	29	40%	44	60%	27	61%	17	39%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	72	39%	28	39%	44	61%	27	61%	17	39%	0	0%	0	0%	0	0%

### ANNUAL REGENTS EXAMINATIONS (2021 - 22)

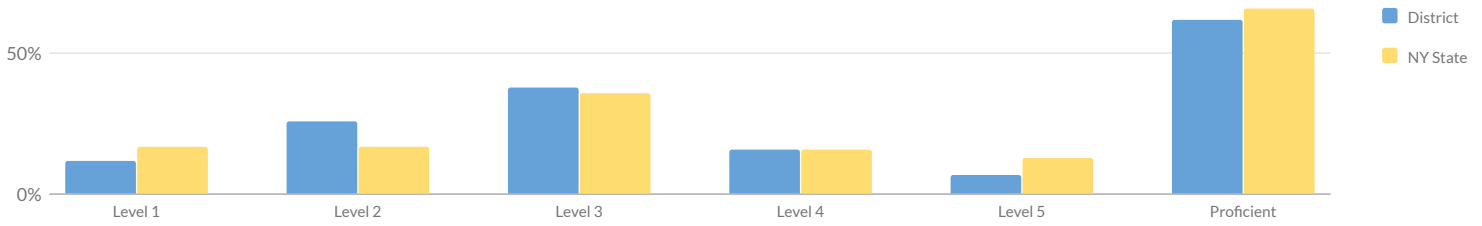
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



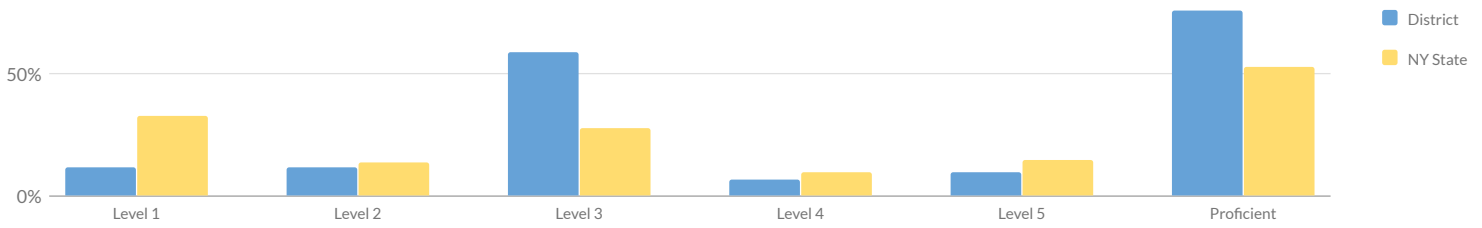
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%
Female	38	1	3%	3	8%	10	26%	4	11%	20	53%	34	89%
Male	30	4	13%	1	3%	11	37%	5	17%	9	30%	25	83%
General Education Students	56	1	2%	2	4%	17	30%	8	14%	28	50%	53	95%
Students with Disabilities	12	4	33%	2	17%	4	33%	1	8%	1	8%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	65	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%
Economically Disadvantaged	33	3	9%	4	12%	11	33%	6	18%	9	27%	26	79%
Not Economically Disadvantaged	35	2	6%	0	0%	10	29%	3	9%	20	57%	33	94%
Non-English Language Learner	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%
Not in Foster Care	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%
Not Homeless	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%
Not Migrant	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%
Parent Not in Armed Forces	68	5	7%	4	6%	21	31%	9	13%	29	43%	59	87%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



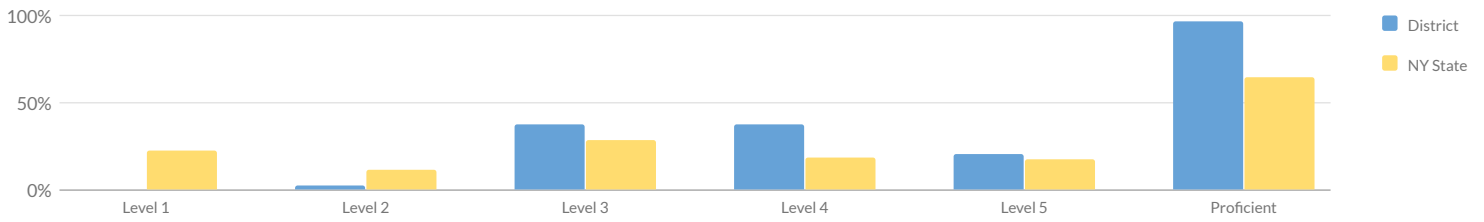
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	9	12%	19	26%	28	38%	12	16%	5	7%	45	62%
Female	33	6	18%	7	21%	12	36%	7	21%	1	3%	20	61%
Male	40	3	8%	12	30%	16	40%	5	13%	4	10%	25	63%
General Education Students	57	7	12%	8	14%	26	46%	11	19%	5	9%	42	74%
Students with Disabilities	16	2	13%	11	69%	2	13%	1	6%	0	0%	3	19%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	67	9	13%	17	25%	27	40%	11	16%	3	4%	41	61%
Small Group Total	6	0	0%	2	33%	1	17%	1	17%	2	33%	4	67%
Economically Disadvantaged	34	8	24%	10	29%	10	29%	4	12%	2	6%	16	47%
Not Economically Disadvantaged	39	1	3%	9	23%	18	46%	8	21%	3	8%	29	74%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	72	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	73	9	12%	19	26%	28	38%	12	16%	5	7%	45	62%
Not Homeless	73	9	12%	19	26%	28	38%	12	16%	5	7%	45	62%
Not Migrant	73	9	12%	19	26%	28	38%	12	16%	5	7%	45	62%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	72	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)**



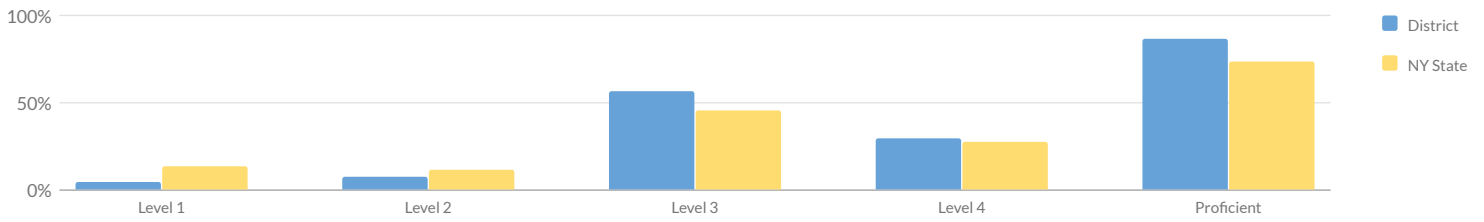
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	5	12%	24	59%	3	7%	4	10%	31	76%
Female	20	2	10%	3	15%	13	65%	2	10%	0	0%	15	75%
Male	21	3	14%	2	10%	11	52%	1	5%	4	19%	16	76%
General Education Students	39	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	40	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	41	5	12%	5	12%	24	59%	3	7%	4	10%	31	76%
Economically Disadvantaged	11	2	18%	3	27%	4	36%	1	9%	1	9%	6	55%
Not Economically Disadvantaged	30	3	10%	2	7%	20	67%	2	7%	3	10%	25	83%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	40	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	5	12%	5	12%	24	59%	3	7%	4	10%	31	76%
Not Homeless	41	5	12%	5	12%	24	59%	3	7%	4	10%	31	76%
Not Migrant	41	5	12%	5	12%	24	59%	3	7%	4	10%	31	76%
Parent Not in Armed Forces	41	5	12%	5	12%	24	59%	3	7%	4	10%	31	76%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



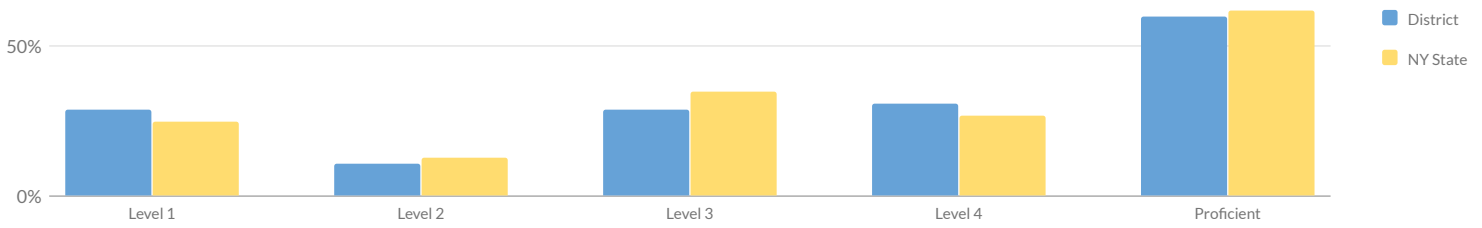
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Female	15	0	0%	1	7%	5	33%	6	40%	3	20%	14	93%
Male	14	0	0%	0	0%	6	43%	5	36%	3	21%	14	100%
General Education Students	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Economically Disadvantaged	14	0	0%	0	0%	4	29%	8	57%	2	14%	14	100%
Not Economically Disadvantaged	15	0	0%	1	7%	7	47%	3	20%	4	27%	14	93%
Non-English Language Learner	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Not in Foster Care	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Not Homeless	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Not Migrant	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%
Parent Not in Armed Forces	29	0	0%	1	3%	11	38%	11	38%	6	21%	28	97%

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



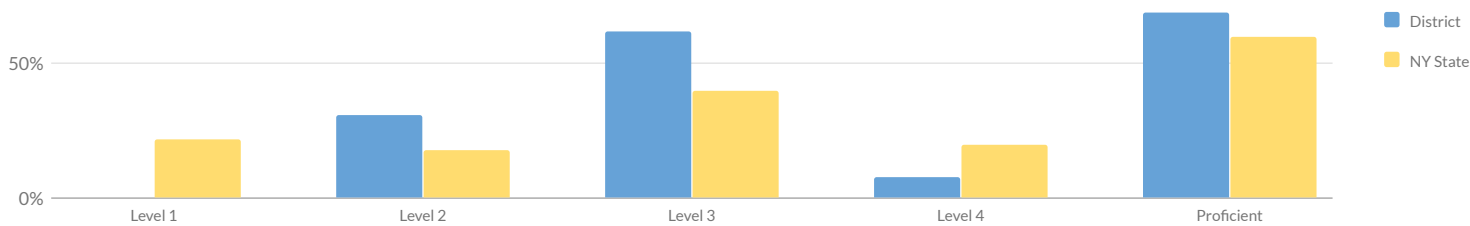
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	6	8%	44	57%	23	30%	67	87%
Female	34	1	3%	1	3%	19	56%	13	38%	32	94%
Male	43	3	7%	5	12%	25	58%	10	23%	35	81%
General Education Students	62	2	3%	6	10%	31	50%	23	37%	54	87%
Students with Disabilities	15	2	13%	0	0%	13	87%	0	0%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	71	2	3%	5	7%	41	58%	23	32%	64	90%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	37	3	8%	2	5%	21	57%	11	30%	32	86%
Not Economically Disadvantaged	40	1	3%	4	10%	23	58%	12	30%	35	88%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	75	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	77	4	5%	6	8%	44	57%	23	30%	67	87%
Not Homeless	77	4	5%	6	8%	44	57%	23	30%	67	87%
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	76	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	76	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	13	29%	5	11%	13	29%	14	31%	27	60%
Female	22	7	32%	3	14%	6	27%	6	27%	12	55%
Male	23	6	26%	2	9%	7	30%	8	35%	15	65%
General Education Students	42	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	42	–	–	–	–	–	–	–	–	–	–
Small Group Total	45	13	29%	5	11%	13	29%	14	31%	27	60%
Economically Disadvantaged	13	6	46%	2	15%	2	15%	3	23%	5	38%
Not Economically Disadvantaged	32	7	22%	3	9%	11	34%	11	34%	22	69%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	43	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	45	13	29%	5	11%	13	29%	14	31%	27	60%
Not Homeless	45	13	29%	5	11%	13	29%	14	31%	27	60%
Not Migrant	45	13	29%	5	11%	13	29%	14	31%	27	60%
Parent Not in Armed Forces	45	13	29%	5	11%	13	29%	14	31%	27	60%

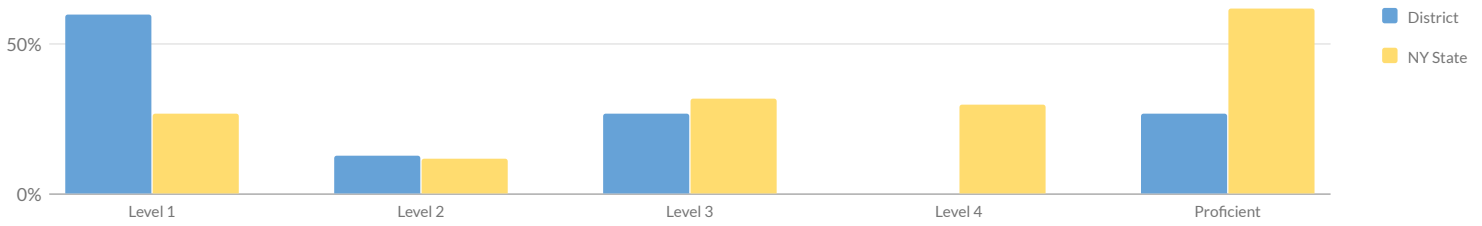
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	8	31%	16	62%	2	8%	18	69%
Female	14	0	0%	4	29%	9	64%	1	7%	10	71%
Male	12	0	0%	4	33%	7	58%	1	8%	8	67%
General Education Students	26	0	0%	8	31%	16	62%	2	8%	18	69%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	25	-	-	-	-	-	-	-	-	-	-
Small Group Total	26	0	0%	8	31%	16	62%	2	8%	18	69%
Economically Disadvantaged	11	0	0%	3	27%	8	73%	0	0%	8	73%
Not Economically Disadvantaged	15	0	0%	5	33%	8	53%	2	13%	10	67%
Non-English Language Learner	26	0	0%	8	31%	16	62%	2	8%	18	69%
Not in Foster Care	26	0	0%	8	31%	16	62%	2	8%	18	69%
Not Homeless	26	0	0%	8	31%	16	62%	2	8%	18	69%
Not Migrant	26	0	0%	8	31%	16	62%	2	8%	18	69%
Parent Not in Armed Forces	26	0	0%	8	31%	16	62%	2	8%	18	69%

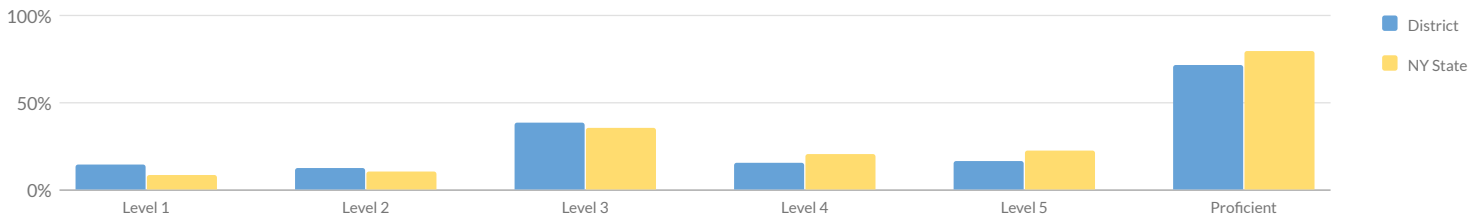


**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	9	60%	2	13%	4	27%	0	0%	4	27%
Female	8	4	50%	2	25%	2	25%	0	0%	2	25%
Male	7	5	71%	0	0%	2	29%	0	0%	2	29%
General Education Students	15	9	60%	2	13%	4	27%	0	0%	4	27%
White	14	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	9	60%	2	13%	4	27%	0	0%	4	27%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	9	60%	2	13%	4	27%	0	0%	4	27%
Not in Foster Care	15	9	60%	2	13%	4	27%	0	0%	4	27%
Not Homeless	15	9	60%	2	13%	4	27%	0	0%	4	27%
Not Migrant	15	9	60%	2	13%	4	27%	0	0%	4	27%
Parent Not in Armed Forces	15	9	60%	2	13%	4	27%	0	0%	4	27%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	11	15%	10	13%	29	39%	12	16%	13	17%	54	72%
Female	37	4	11%	6	16%	14	38%	7	19%	6	16%	27	73%
Male	38	7	18%	4	11%	15	39%	5	13%	7	18%	27	71%
General Education Students	60	8	13%	4	7%	24	40%	11	18%	13	22%	48	80%
Students with Disabilities	15	3	20%	6	40%	5	33%	1	7%	0	0%	6	40%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	70	10	14%	10	14%	26	37%	11	16%	13	19%	50	71%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Economically Disadvantaged	40	7	18%	8	20%	17	43%	6	15%	2	5%	25	63%
Not Economically Disadvantaged	35	4	11%	2	6%	12	34%	6	17%	11	31%	29	83%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	74	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	75	11	15%	10	13%	29	39%	12	16%	13	17%	54	72%
Not Homeless	75	11	15%	10	13%	29	39%	12	16%	13	17%	54	72%
Not Migrant	75	11	15%	10	13%	29	39%	12	16%	13	17%	54	72%
Parent Not in Armed Forces	75	11	15%	10	13%	29	39%	12	16%	13	17%	54	72%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	69
Female	39
Male	30
General Education Students	57
Students with Disabilities	12
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	66
Economically Disadvantaged	33
Not Economically Disadvantaged	36
Non-English Language Learner	69
Not in Foster Care	69
Not Homeless	69
Not Migrant	69
Parent Not in Armed Forces	69

See report card Glossary and Guide for criteria used to include students in this table.

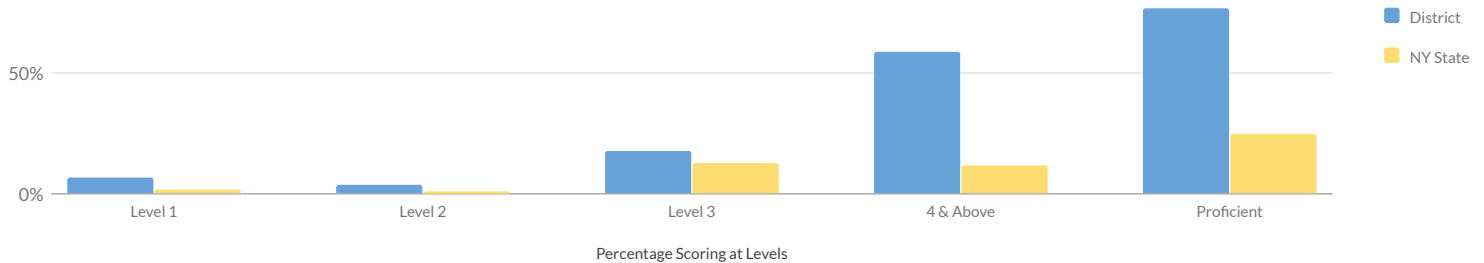
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	9	12%	64	88%	5	7%	3	4%	13	18%	43	59%	56	77%
Female	35	3	9%	32	91%	1	3%	2	6%	5	14%	24	69%	29	83%
Male	38	6	16%	32	84%	4	11%	1	3%	8	21%	19	50%	27	71%
General Education Students	61	5	8%	56	92%	1	2%	2	3%	12	20%	41	67%	53	87%
Students with Disabilities	12	4	33%	8	67%	4	33%	1	8%	1	8%	2	17%	3	25%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	69	9	—	60	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	9	12%	64	88%	5	7%	3	4%	13	18%	43	59%	56	77%
Economically Disadvantaged	33	7	21%	26	79%	4	12%	3	9%	5	15%	14	42%	19	58%
Not Economically Disadvantaged	40	2	5%	38	95%	1	3%	0	0%	8	20%	29	73%	37	93%
Non-English Language Learner	73	9	12%	64	88%	5	7%	3	4%	13	18%	43	59%	56	77%
Not in Foster Care	73	9	12%	64	88%	5	7%	3	4%	13	18%	43	59%	56	77%
Not Homeless	73	9	12%	64	88%	5	7%	3	4%	13	18%	43	59%	56	77%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	9	—	63	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	9	12%	64	88%	5	7%	3	4%	13	18%	43	59%	56	77%

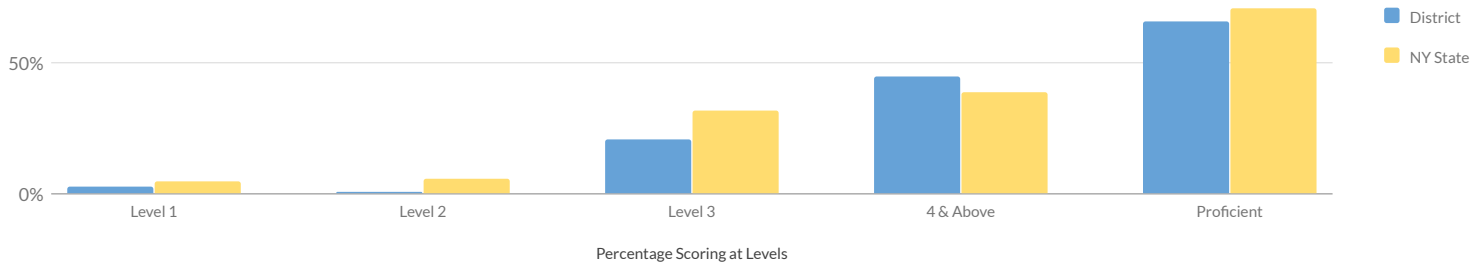
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	1	2	56	98
Female	29	0	0	29	100
Male	28	1	4	27	96
General Education Students	53	1	2	52	98
Students with Disabilities	4	0	0	4	100
Economically Disadvantaged	21	0	0	21	100
Not Economically Disadvantaged	36	1	3	35	97
Non-English Language Learner	57	1	2	56	98
Not in Foster Care	57	1	2	56	98
Not Homeless	57	1	2	56	98
Parent Not in Armed Forces	57	1	2	56	98

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	22	30%	51	70%	2	3%	1	1%	15	21%	33	45%	48	66%
Female	35	10	29%	25	71%	1	3%	0	0%	8	23%	16	46%	24	69%
Male	38	12	32%	26	68%	1	3%	1	3%	7	18%	17	45%	24	63%
General Education Students	61	12	20%	49	80%	1	2%	0	0%	15	25%	33	54%	48	79%
Students with Disabilities	12	10	83%	2	17%	1	8%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	69	21	—	48	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	22	30%	51	70%	2	3%	1	1%	15	21%	33	45%	48	66%
Economically Disadvantaged	33	15	45%	18	55%	2	6%	0	0%	7	21%	9	27%	16	48%
Not Economically Disadvantaged	40	7	18%	33	83%	0	0%	1	3%	8	20%	24	60%	32	80%
Non-English Language Learner	73	22	30%	51	70%	2	3%	1	1%	15	21%	33	45%	48	66%
Not in Foster Care	73	22	30%	51	70%	2	3%	1	1%	15	21%	33	45%	48	66%
Not Homeless	73	22	30%	51	70%	2	3%	1	1%	15	21%	33	45%	48	66%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	22	—	50	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	22	30%	51	70%	2	3%	1	1%	15	21%	33	45%	48	66%

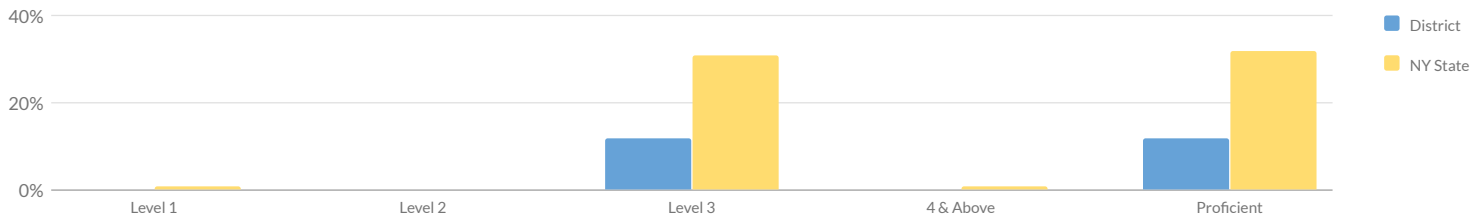
### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	14	26	39	74
Female	27	6	22	21	78
Male	26	8	31	18	69
General Education Students	48	9	19	39	81
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	20	9	45	11	55
Not Economically Disadvantaged	33	5	15	28	85
Non-English Language Learner	53	14	26	39	74
Not in Foster Care	53	14	26	39	74
Not Homeless	53	14	26	39	74
Parent Not in Armed Forces	53	14	26	39	74

See report card Glossary and Guide for criteria used to include students in this table.



**2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



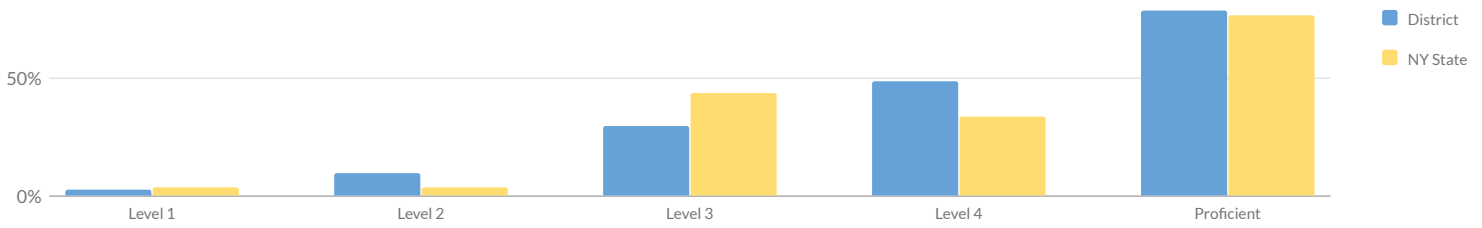
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	64	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
Female	35	31	89%	4	11%	0	0%	0	0%	4	11%	0	0%	4	11%
Male	38	33	87%	5	13%	0	0%	0	0%	5	13%	0	0%	5	13%
General Education Students	61	52	85%	9	15%	0	0%	0	0%	9	15%	0	0%	9	15%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	69	60	—	9	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	64	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
Economically Disadvantaged	33	32	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	40	32	80%	8	20%	0	0%	0	0%	8	20%	0	0%	8	20%
Non-English Language Learner	73	64	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
Not in Foster Care	73	64	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
Not Homeless	73	64	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	63	—	9	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	64	88%	9	12%	0	0%	0	0%	9	12%	0	0%	9	12%

**2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	63	54	86	9	14
Female	31	27	87	4	13
Male	32	27	84	5	16
General Education Students	57	48	84	9	16
Students with Disabilities	6	6	100	0	0
Economically Disadvantaged	27	26	96	1	4
Not Economically Disadvantaged	36	28	78	8	22
Non-English Language Learner	63	54	86	9	14
Not in Foster Care	63	54	86	9	14
Not Homeless	63	54	86	9	14
Parent Not in Armed Forces	63	54	86	9	14

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

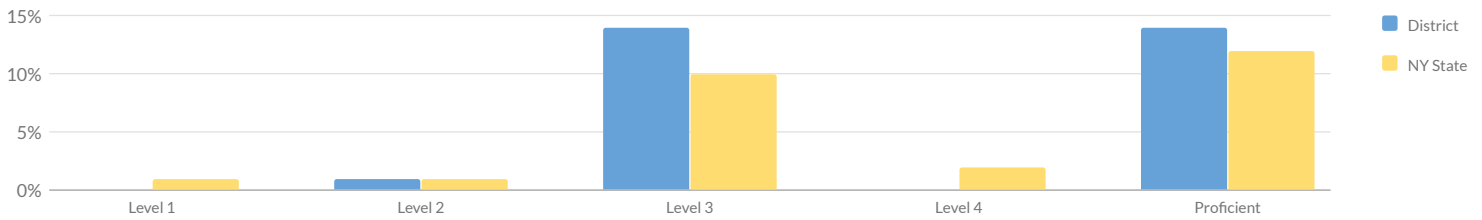
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	6	8%	67	92%	2	3%	7	10%	22	30%	36	49%	58	79%
Female	35	1	3%	34	97%	1	3%	4	11%	9	26%	20	57%	29	83%
Male	38	5	13%	33	87%	1	3%	3	8%	13	34%	16	42%	29	76%
General Education Students	61	1	2%	60	98%	2	3%	3	5%	19	31%	36	59%	55	90%
Students with Disabilities	12	5	42%	7	58%	0	0%	4	33%	3	25%	0	0%	3	25%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	69	6	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	73	6	8%	67	92%	2	3%	7	10%	22	30%	36	49%	58	79%
Economically Disadvantaged	33	4	12%	29	88%	0	0%	7	21%	12	36%	10	30%	22	67%
Not Economically Disadvantaged	40	2	5%	38	95%	2	5%	0	0%	10	25%	26	65%	36	90%
Non-English Language Learner	73	6	8%	67	92%	2	3%	7	10%	22	30%	36	49%	58	79%
Not in Foster Care	73	6	8%	67	92%	2	3%	7	10%	22	30%	36	49%	58	79%
Not Homeless	73	6	8%	67	92%	2	3%	7	10%	22	30%	36	49%	58	79%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	6	—	66	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	6	8%	67	92%	2	3%	7	10%	22	30%	36	49%	58	79%

### 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	1	2	40	98
Female	20	0	0	20	100
Male	21	1	5	20	95
General Education Students	39	0	0	39	100
Students with Disabilities	2	1	50	1	50
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	30	1	3	29	97
Non-English Language Learner	41	1	2	40	98
Not in Foster Care	41	1	2	40	98
Not Homeless	41	1	2	40	98
Parent Not in Armed Forces	41	1	2	40	98

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	62	85%	11	15%	0	0%	1	1%	10	14%	0	0%	10	14%
Female	35	30	86%	5	14%	0	0%	1	3%	4	11%	0	0%	4	11%
Male	38	32	84%	6	16%	0	0%	0	0%	6	16%	0	0%	6	16%
General Education Students	61	51	84%	10	16%	0	0%	0	0%	10	16%	0	0%	10	16%
Students with Disabilities	12	11	92%	1	8%	0	0%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
White	69	58	-	11	-	-	-	-	-	-	-	-	-	-	-
Multiracial	3	3	-	0	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	73	62	85%	11	15%	0	0%	1	1%	10	14%	0	0%	10	14%
Economically Disadvantaged	33	31	94%	2	6%	0	0%	1	3%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	40	31	78%	9	23%	0	0%	0	0%	9	23%	0	0%	9	23%
Non-English Language Learner	73	62	85%	11	15%	0	0%	1	1%	10	14%	0	0%	10	14%
Not in Foster Care	73	62	85%	11	15%	0	0%	1	1%	10	14%	0	0%	10	14%
Not Homeless	73	62	85%	11	15%	0	0%	1	1%	10	14%	0	0%	10	14%
Migrant	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	72	61	-	11	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	73	62	85%	11	15%	0	0%	1	1%	10	14%	0	0%	10	14%

**2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	62	52	84	10	16
Female	30	26	87	4	13
Male	32	26	81	6	19
General Education Students	56	46	82	10	18
Students with Disabilities	6	6	100	0	0
Economically Disadvantaged	24	23	96	1	4
Not Economically Disadvantaged	38	29	76	9	24
Non-English Language Learner	62	52	84	10	16
Not in Foster Care	62	52	84	10	16
Not Homeless	62	52	84	10	16
Parent Not in Armed Forces	62	52	84	10	16

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	79	13	16%	3	2	67%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	73	21	29%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	65	89%	32	44%	31	42%	2	3%	1	1%	4	5%	1	1%	2	3%
Female	35	31	89%	17	49%	13	37%	1	3%	0	0%	2	6%	1	3%	1	3%
Male	38	34	89%	15	39%	18	47%	1	3%	1	3%	2	5%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	61	56	92%	32	52%	24	39%	0	0%	0	0%	3	5%	1	2%	1	2%
Students with Disabilities	12	9	75%	0	0%	7	58%	2	17%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	27	82%	5	15%	20	61%	2	6%	1	3%	3	9%	1	3%	1	3%
Not Economically Disadvantaged	40	38	95%	27	68%	11	28%	0	0%	0	0%	1	3%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	73	65	89%	32	44%	31	42%	2	3%	1	1%	4	5%	1	1%	2	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	73	65	89%	32	44%	31	42%	2	3%	1	1%	4	5%	1	1%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	73	65	89%	32	44%	31	42%	2	3%	1	1%	4	5%	1	1%	2	3%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	73	65	89%	32	44%	31	42%	2	3%	1	1%	4	5%	1	1%	2	3%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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